

# SPOTlight: School Year 2022-2023

	Overbrook Educational Center						
School Code	4480	Principal Name	Olivia Jones				
Sector	District	Address	6722 Lansdowne Ave				
Network	Network 2	Phone	215 400 7540				
Report Type	K 8 School	<b>Admission Category</b>	Citywide				
Receives HS Report	No	October 1 Enrollment	265				
<b>Grades in Report</b>	K 8						
Website	oec.philasd.org						

## **School Performance Outcomes Table**

	CONDITIONS FOR SUCCESS							
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description				
Student Attendance	86.2%	85.8%	-0.4 %-pts	Percentage of students attending 90% or more of instructional days				
Teacher Attendance	90.3%	92.6%	+2.3 %-pts	Percentage of teachers attending 90% or more of work days				
Student Dropouts (Grades 7-8)	1	0	-1	Number of students no longer enrolled, and who did not transfer or graduate				

ACADEMIC GOALS								
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress		
Goals 1-3: Grades 3-8	PSSA/PAS	A Proficient or	Advanced	PSSA/PASA Below Basic				
Grade 3 Reading	37.0%	25.0%	-12.0 %-pts	7.4%	21.4%	+14.0 %-pts		
Grade 3 - 8 Reading	41.6%	41.4%	-0.2 %-pts	19.1%	15.1%	-4.1 %-pts		
Grade 3 Math	25.9%	13.8%	-12.1 %-pts	48.1%	48.3%	+0.2 %-pts		
Grade 3 - 8 Math	11.4%	18.6%	+7.2 %-pts	57.1%	46.5%	-10.7 %-pts		
Grade 4 and 8 Science	45.8%	42.4%	-3.4 %-pts	20.8%	20.3%	-0.5 %-pts		

SPOTlight Legend: Improving Maintaining Not Improving

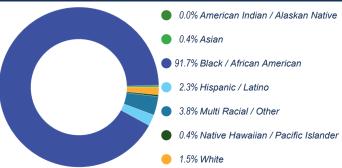


# Overbrook Educational Center

#### 2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 4480 Sector | District Network | Network 2 Principal Name | Olivia Jones Address | 6722 Lansdowne Ave Phone | 215-400-7540 Website | oec.philasd.org Report Type | K-8 School Grades in Report | K-8 Admissions Category | Citywide Receives HS Report | No Oct 1 Enrollment | 265

#### **Student Enrollment and Demographics**



275 # of Students Served Over the Full Year

29.8% % of Students with IEPs

0.0% % of Students Identified as English Learners

75.9% % of Students Identified as Economically Disadvantaged

#### **Student Attendance**

61.5%

85.8%

95% of Instructional Days

% of Students Attending at Least | % of Students Attending at Least 90% of Instructional Days

**Score Level** Not Applicable for 2022-2023 **Performance** Insufficient Data for Score **Improvement** 35.7% *Improving in* 5 out of 14 Eligible Metrics **Goal Performance (All Students) GOAL 1 | PSSA ELA: % of Students Proficient** or Advanced, Grades 3-8 Score: 41.4% -0.2 From Prior Year

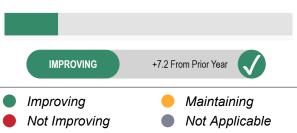
**GOAL 2 | PSSA ELA: % of Students Proficient** or Advanced, Grade 3

Score: 25.0%



**GOAL 3 | PSSA Math: % of Students Proficient** or Advanced, Grades 3-8

**Score: 18.6%** 



Performance	Improvement	Level
Black / /	African American	
Insufficient Data for Score	30.0%	NA
His	panic / Latino	
Insufficient Data for Score	Insufficient Data for Score	NA
Multi	Racial / Other	
Insufficient Data for Score	Insufficient Data for Score	NA
	White	
Insufficient Data for Score	Insufficient Data for Score	NA
American In	dian / Alaskan Native	
Insufficient Data for Score	Insufficient Data for Score	NA
	Asian	
Insufficient Data for Score	Insufficient Data for Score	NA
Native Hawa	niian / Pacific Islander	
Insufficient Data for Score	Insufficient Data for Score	NA
Eng	lish Learners	
Insufficient Data for Score	Insufficient Data for Score	NA
Stud	ents with IEPs	
Insufficient Data for Score	Insufficient Data for Score	NA
Economic	ally Disadvantaged	
Insufficient Data for Score	66.7%	NA

# **Climate, Culture & Opportunity**

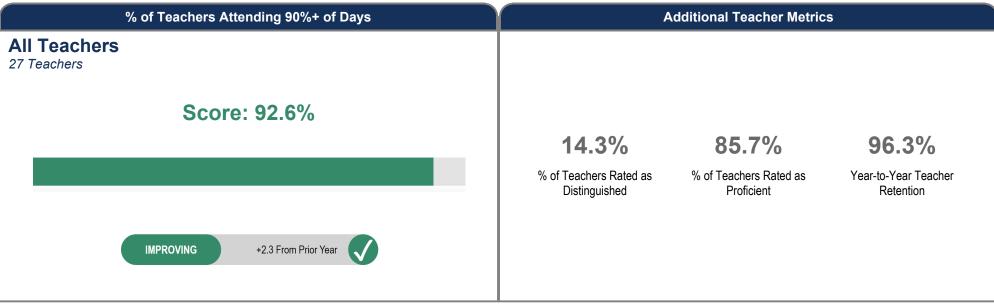
## **Conditions for Success**

	% of Students Attending 90%+ of Days	% of Students Attending	
All Students 275 Students		Greater Than 95% of Instructional Days	61.5%
	Score: 85.8%	90-95% of Instructional Days	24.4%
		85-90% of Instructional Days	6.2%
	245 21 4	80-85% of Instructional Days	1.5%
	MAINTAINING -0.4 From Prior Year	Less than 80% of Instructional Days	6.6%
	Number of Dropouts	% of Students Receiving Zero Out-of-School Sus	spensions
All Students Grades 7-8		All Students 275 Students	
Students: 0			
	Students: 0	Score: 99.3%	
	Students: 0	Score: 99.3%	
	Students: 0  IMPROVING  -1.0 From Prior Year	Score: 99.3%  MAINTAINING -0.7 From Prior Year	

<sup>\*</sup> Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Climate, Culture & Opportunity

## **Conditions for Success**



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# Reading: Every Student Reads On or Above Grade Level

**Goal 1 - PSSA Reading Proficiency, Grades 3-8** 

PSSA ELA: % of Student	s Proficient or Advan	ced, Grades 3-8	PSSA ELA: % of Stu	dents Below Basic, G	Grades 3-8
All Students 77 out of 186 Students			All Students 28 out of 186 Students		
Score: 41.4%	MAINTAINING	-0.2 From Prior Year	Score: 15.1%	IMPROVING	-4.1 From Prior Year
Black / African American 74 out of 170 Students Score: 43.5%	MAINTAINING	+0.6 From Prior Year	Black / African American 24 out of 170 Students Score: 14.1%	IMPROVING	-2.8 From Prior Year
Hispanic / Latino			Hispanic / Latino		
	Insuffic	cient Sample		Insuffic	cient Sample
Multi Racial / Other			Multi Racial / Other		
	Insufficient Sample			Insufficient Sample	
White			White		
Insufficient Sample			Insufficient Sample		
American Indian / Alaskan Native			American Indian / Alaskan Native		
	Insuffic	cient Sample		Insufficient Sample	
Asian			Asian		
	Insuffic	cient Sample		Insuffic	cient Sample
Native Hawaiian / Pacific Islander			Native Hawaiian / Pacific Islander		
	Insuffic	cient Sample		Insufficient Sample	
English Learners			English Learners		
	Insuffic	cient Sample		Insuffic	cient Sample
Students with IEPs 11 out of 56 Students Score: 19.6%	NOT IMPROVING	-8.7 From Prior Year	Students with IEPs 18 out of 56 Students Score: 32.1%	IMPROVING	-6.2 From Prior Year
Economically Disadvantaged 44 out of 134 Students Score: 32.8%	NOT IMPROVING	-4.0 From Prior Year	Economically Disadvantaged 27 out of 134 Students Score: 20.2%	IMPROVING	-4.7 From Prior Year

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# Reading: Every Student Reads On or Above Grade Level

**Goal 2 - PSSA Reading Proficiency, Grade 3** 

PSSA ELA: % of Stude	nts Proficient or Adva	nced, Grade 3	PSSA ELA: % of S	tudents Below Basic,	Grade 3
All Students 7 out of 28 Students			All Students 6 out of 28 Students		
Score: 25.0%	NOT IMPROVING	-12.0 From Prior Year	Score: 21.4%	NOT IMPROVING	+14.0 From Prior Year
Black / African American 7 out of 28 Students Score: 25.0%	NOT IMPROVING	-12.0 From Prior Year	Black / African American 6 out of 28 Students Score: 21.4%	NOT IMPROVING	+14.0 From Prior Year
Hispanic / Latino			Hispanic / Latino		
	Insuffic	eient Sample		Insuffi	cient Sample
Multi Racial / Other			Multi Racial / Other		
	Insuffic	eient Sample		Insufficient Sample	
Vhite			White		
Insufficient Sample			Insufficient Sample		
American Indian / Alaskan Native			American Indian / Alaskan Native		
	Insuffic	eient Sample		Insuffi	cient Sample
Asian			Asian		
	Insuffic	cient Sample		Insuffi	cient Sample
Native Hawaiian / Pacific Islander			Native Hawaiian / Pacific Islander		
	Insuffic	eient Sample		Insuffi	cient Sample
English Learners			English Learners		
	Insuffic	eient Sample		Insuffi	cient Sample
Students with IEPs			Students with IEPs		
	Insuffic	eient Sample		Insuffi	cient Sample
Economically Disadvantaged 6 out of 22 Students Score: 27.3%	Not Applicable	No Data Prior Year	Economically Disadvantaged 6 out of 22 Students Score: 27.3%	Not Applicable	No Data Prior Year

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# Math & Science: Every Student Performs On or Above Grade Level

**Goal 3 - PSSA Math Proficiency, Grades 3-8** 

PSSA Math: % of Studen	ts Proficient or Advar	nced, Grades 3-8	PSSA Math: % of Stu	dents Below Basic,	Grades 3-8
All Students 34 out of 183 Students			All Students 85 out of 183 Students		
Score: 18.6%	IMPROVING	+7.2 From Prior Year	Score: 46.5%	IMPROVING	-10.7 From Prior Year
Black / African American 32 out of 167 Students Score: 19.2%	IMPROVING	+8.0 From Prior Year	Black / African American 73 out of 167 Students Score: 43.7%	IMPROVING	-12.2 From Prior Year
Hispanic / Latino			Hispanic / Latino		
	Insuffi	cient Sample		Insuff	cient Sample
Multi Racial / Other			Multi Racial / Other		
Insufficient Sample			Insufficient Sample		
White			White		
Insufficient Sample			Insufficient Sample		
American Indian / Alaskan Native			American Indian / Alaskan Native		
	Insuffi	cient Sample		Insuff	cient Sample
Asian			Asian		
	Insuffi	cient Sample		Insufficient Sample	
Native Hawaiian / Pacific Islander			Native Hawaiian / Pacific Islander		
	Insuffi	cient Sample		Insuff	cient Sample
English Learners			English Learners		
	Insuffi	cient Sample		Insuff	cient Sample
Students with IEPs 6 out of 56 Students Score: 10.7%	IMPROVING	+7.2 From Prior Year	Students with IEPs 40 out of 56 Students Score: 71.4%	IMPROVING	-2.7 From Prior Year
Economically Disadvantaged 18 out of 132 Students Score: 13.6%	IMPROVING	+6.6 From Prior Year	Economically Disadvantaged 71 out of 132 Students Score: 53.8%	IMPROVING	-9.7 From Prior Year

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# Math & Science: Every Student Performs On or Above Grade Level

**PSSA Math Proficiency, Grade 3** 

PSSA Math: % of Stude	nts Proficient or Adva	nced, Grade 3	PSSA Math: % of S	tudents Below Basic	, Grade 3	
All Students 4 out of 29 Students			All Students 14 out of 29 Students			
Score: 13.8%	NOT IMPROVING	-12.1 From Prior Year	Score: 48.3%	MAINTAINING	+0.2 From Prior Year	
Black / African American 4 out of 29 Students Score: 13.8%	NOT IMPROVING	-12.1 From Prior Year	Black / African American 14 out of 29 Students Score: 48.3%	MAINTAINING	+0.1 From Prior Year	
Hispanic / Latino			Hispanic / Latino			
	Insuffic	ient Sample		Insuffi	cient Sample	
Multi Racial / Other			Multi Racial / Other			
	Insuffic	ient Sample		Insuffi	cient Sample	
White			White			
	Insufficient Sample			Insufficient Sample		
American Indian / Alaskan Native			American Indian / Alaskan Native			
	Insuffic	ient Sample		Insufficient Sample		
Asian			Asian			
	Insuffic	ient Sample		Insuffi	cient Sample	
Native Hawaiian / Pacific Islander			Native Hawaiian / Pacific Islander			
	Insuffic	ient Sample		Insuffi	cient Sample	
English Learners			English Learners			
	Insuffic	ient Sample		Insuffi	cient Sample	
Students with IEPs			Students with IEPs			
	Insuffic	ient Sample		Insuffi	cient Sample	
Economically Disadvantaged 4 out of 22 Students Score: 18.2%	Not Applicable	No Data Prior Year	Economically Disadvantaged 11 out of 22 Students Score: 50.0%	Not Applicable	No Data Prior Year	

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# Math & Science: Every Student Performs On or Above Grade Level

**PSSA Science Proficiency, Grades 4 and 8** 

PSSA Science: % of Studer	nts Proficient or Advan	ced, Grades 4 & 8	PSSA Science: % of S	tudents Below Basic, (	Grades 4 & 8
All Students 25 out of 59 Students			All Students 12 out of 59 Students		
Score: 42.4%	NOT IMPROVING	-3.4 From Prior Year	Score: 20.3%	MAINTAINING	-0.5 From Prior Year
Black / African American 25 out of 58 Students Score: 43.1%	NOT IMPROVING	-6.9 From Prior Year	Black / African American 11 out of 58 Students Score: 19.0%	NOT IMPROVING	+1.5 From Prior Year
Hispanic / Latino			Hispanic / Latino		
	Insuffic	ient Sample		Insuffic	ient Sample
Multi Racial / Other			Multi Racial / Other		
	Insuffic	eient Sample		Insufficient Sample	
White			White		
	Insufficient Sample			Insuffic	ient Sample
American Indian / Alaskan Native			American Indian / Alaskan Native		
	Insuffic	ient Sample		Insuffic	ient Sample
Asian			Asian		
	Insuffic	ient Sample		Insuffic	ient Sample
Native Hawaiian / Pacific Islander			Native Hawaiian / Pacific Islander		
	Insuffic	ient Sample		Insuffic	ient Sample
English Learners			English Learners		
	Insuffic	eient Sample		Insuffic	ient Sample
Students with IEPs			Students with IEPs		
	Insuffic	eient Sample		Insuffic	ient Sample
Economically Disadvantaged 16 out of 42 Students Score: 38.1%	NOT IMPROVING	-1.3 From Prior Year	Economically Disadvantaged 8 out of 42 Students Score: 19.1%	IMPROVING	-8.3 From Prior Year

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